

Ente di Diritto Pubblico Decreto Legislativo 286/2004

READING COMPREHENSION A1 PROVA 2

Il documento seguente è una riproposizione delle prove presenti sulla piattaforma online, pertanto in alcuni casi l'impaginazione potrebbe risultare difforme dall'originale. Per ragioni di grafica alcune domande sono presentate in un'unica schermata, altre in più pagine.



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TITLE	A day in the life
TOPIC	Personal information
READING BEHAVIOUR	Careful reading
GENERAL FOCUS	Reading for Main Ideas and Supporting Details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.1 Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and re-reading as required.
TEST METHOD	True/ False/ Not given
NUMBER OF WORDS	107
NUMBER OF ITEMS	7



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A day in the life

Amir Adel Ezzeldin is 12 and lives in Cairo.

7 a.m. My mother wakes me up. I get dressed and eat breakfast. I have a sandwich and milk or juice.

7:30 a.m. The school bus picks me up.

8:25 a.m. Classes start. We study Arabic, English, math and social studies. We also study art, music and computers.

2:45 p.m. The school day ends. It takes an hour to get home.

4 p.m. I take a shower and eat lunch.

5:15 p.m. I start my homework. Then I play field hockey.

8 p.m. Dinnertime. If I'm lucky, we have my favourite food: pizza.

Read the text about a boy's typical day.

Are the sentences (1.7) true, false or not given? Tick the correct option. The first one (0) is an example.

	True	False	Not given
0. Amir is 13 years old.		×	
	True	False	Not given
Q1. He has tea for breakfast.			
Q2. He goes to school by bus.			
Q3. Classes start at eight o'clock.	0		0
Q4. His favourite subject is computers.			
Q5. At home he has kebab for lunch.			0
Q6. After lunch he plays American football.			
Q7. His favourite food is pizza.			



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TITLE	Summer theatre school
TOPIC	Entertainment
READING BEHAVIOUR	Selective reading
GENERAL FOCUS	Reading for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.7 Can find and understand simple, important information in advertisements, in programmes for special events, in leaflets and brochures (e.g. what is proposed, costs, the date and place of the event, departure times etc.)
TEST METHOD	Multiple Choice Questions
NUMBER OF WORDS	62
NUMBER OF ITEMS	7



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Summer theatre school

THEATRE TRAIN - DANCE ACT SING HITCHIN Celebrating 25 years 1992 - 2017

Professional training in the performing arts 6-18 years - No experience necessary Dance, Drama and Singing



Create a Show in a Week
Monday 31st July - Friday 4st August
9.30am - 4.30pm
The Icknield Centre, Letchworth SG6 1EF
Contact Geraldine
07724433914
hitchin@theatretrain.co.uk

Read the text about a summer course.

Tick the correct sentence ending (A, B, C or D) for each of the sentences 1-7.

Only one answer is correct.

The first one (0) is an example.

0. The Theatre Train Hitchin started in

Α	0	1925		
В	0	1975		
С	0	1982		
D	•	1992		

Q1. Go to the Theatre Train if you like

A O pair	nting.
B O dar	ice.
C O spo	orts.
D () pho	otography.



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Tick the correct sentence ending (A, B, C or D) for each of the sentences 1-7.

Only one answer is correct.

The first one (0) is an example.

Q2. To join the summer school you must be younger than

A O 6	
B 🔾 15	
C O 17	
D 🔾 19	

Q3. The cost of a week's training is

A 🔾 £120		
B 🔾 £130		
C 🔾 £140		
D 🔘 £150		



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HITCHIN
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Dance, Drama and Singing



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Read the text about a summer course.

Tick the correct sentence ending (A, B, C or D) for each of the sentences 1-7.

Only one answer is correct.

The first one (0) is an example.

Q4. At the end of the course you can be part of

A O a performance.
B O a competition.
C a school party.
D O an art exhibition.

Q5. Courses are from Monday 31st July to

Α	0	Thursday 2 nd August.
В	0	Thursday 3 rd August.
С	0	Friday 4th August.
D	0	Friday 5th August.



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Read the text about a summer course.

Tick the correct sentence ending (A, B, C or D) for each of the sentences 1-7.

Only one answer is correct. The first one (0) is an example.

Q6. Lessons are

A (only in the morning.
вС) in the morning and in the afternoon.
c c	only in the afternoon.
D C) in the afternoon and in the evening.

Q7. You can phone or send an e-mail to

Α	0	Geraldine.
В	0	Elizabeth.
С	0	Catherine.
D	0	Margaret.



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TITLE	Visiting my grandparents
TOPIC	Free time activities
READING BEHAVIOUR	Careful reading
GENERAL FOCUS	Reading for main Ideas and supporting details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.1 Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and re-reading as required.
TEST METHOD	True/False/Not given
NUMBER OF WORDS	105
NUMBER OF ITEMS	6



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Visiting my grandparents

I played in the play area and Grandma and Grandad sat in the café and had a cup of coffee. I played with a boy and we built a castle in the play area. It was really fun.

After that we went to the supermarket to buy some lunch. We got bread, corned beef, and cat food (for their cat's lunch). After that we went back to their house and ate lunch.

I watched a film on Grandad's new mini dvd player and then Mummy and Daddy came to pick me up.

I had a really nice day with Grandma and Grandad.

Read the text about how Lucy spent a day with her grandparents.

Are the sentences (1-6) true, false or not given? Tick the correct option. The first one (0) is an example.

	True	False	Not given
Lucy played in the playground.	X		
	True	False	Not given
Q1. Her grandparents had a cup of tea.	0	0	0
Q2. Lucy played with a girl.	0		0
Q3. Lucy's friend was nine years old.	0	0	0
Q4. Her grandparents went to the supermarket by bus.	0	0	0
Q5. At the supermarket they bought cat food.	0	0	
Q6. The girl had a boring day with her grandparents.	0	0	0



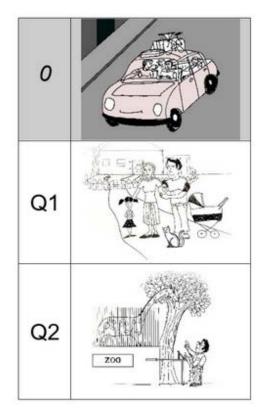
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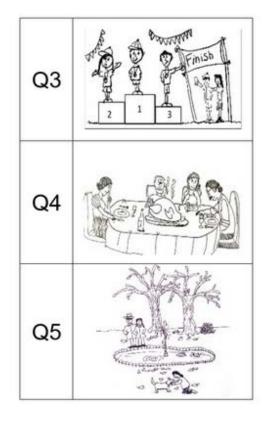
TITLE	Happy families
TOPIC	Family
READING BEHAVIOUR	Selective reading
GENERAL FOCUS	Reading for gist
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.1. Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and re-reading as required. A1.8 Can get an idea of the content of simpler informational material and short simple descriptions especially if there is visual support.
TEST METHOD	Multiple Matching
NUMBER OF WORDS	153
NUMBER OF ITEMS	5



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Happy families





Read the short texts about some families.

Match the texts (A-H) with the pictures (1-5). There are two texts that you do not need. The first one (0) is an example.

Α	We are a family of three. I like playing in the park and walking the dog. It's great fun in autumn.
В	On Sundays we get up late and have breakfast with mum and dad. I eat cereal with milk.
С	We are a family of four. In winter I like to stay indoors. Grandma prepares hot chocolate for the children.
D	In the evening we have dinner together. Mum is good at cooking. Tom likes turkey, but I prefer vegetables.
Е	Animals are my life. At the weekend my grandfather takes me to see the lions and monkeys.
F	My brother and I are very active. Every year our teachers invite us to a family sports day. We usually win prizes.
G	I've got a baby brother and a cat. We live in a nice house with a garden.
Н	In summer we go on holiday. It's terrific. We always go by car and visit fun places.

A B C D E F G
o. H
Q1.
Q2.
Q3.
Q4.
Q5.



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Keys

Task 1: A day in the life

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7
F	F	Т	F	NG	NG	F	Т

Task 2: Summer theatre school

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7
D	В	D	D	Α	С	В	Α

Task 3: Visiting my grandparents

0	Q1	Q2	Q3	Q4	Q5	Q6
Т	F	F	NG	NG	Т	F

Task 4: Happy families

0	Q1	Q2	Q3	Q4	Q5
Н	G	Е	F	D	Α